



SOUTH HAVEN PUBLIC SCHOOLS

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South Haven Alliance Campus Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the South Haven Alliance Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Becca Teunissen at the Administration Center for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2loLUWS> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a school that has not been given a label. The South Haven Alliance Campus is an alternative program serving approximately 50 students in grades 8-12. Students attend school with a flexible schedule which often includes virtual course offerings.

South Haven High School serves a large population of economically disadvantaged students with a free and reduced lunch rate of approximately

67% for the district. South Haven is a diverse community as the student body is comprised of about 10 percent African American and 20 percent Hispanic students and we also enroll many migrant students each school year. South Haven is a rural community located on the lakeshore of Southwest Michigan in Van Buren County. Approximately 50 percent of the homes in our community are second homes as the city is a well-known summer tourist destination. The diversity and significant number of economically disadvantaged students we service create several challenges for our school as we strive to make sure that all segments of this society achieve at the highest academic levels.

South Haven Alliance Campus is very pleased to announce that according to 2017-2018 assessment data, we are near or above the state average in percent of all students proficient on state and college readiness assessments. A key challenge for our school is in regards to achievement gaps in racial subgroups. We are tirelessly working to close these gaps through academic support, data driven, collaborative learning communities among staff, and building a culture of continuous improvement. Through these efforts we continue to strive for offering innovative and engaging learning spaces, that ignite and engage students to help them take control of their own futures through service, citizenship, scholarship, and personal responsibility.

Student Placement:

Admittance to the South Haven Alliance Campus program is considered on a child by child basis. As the program utilizes a flexible schedule with both virtual and in-person course offerings, student enrollment recommendations are made based on a variety of factors including the student's Four-Year Educational Development Plan (EDP), course selections sheet (student and parent input), prerequisite coursework, achievement, attendance data, teacher recommendation, student needs, and available space.

South Haven Alliance Campus 3-5 year School Improvement Plan:

At the forefront of our School Improvement Plan is the adoption of a comprehensive curriculum. Currently our district is piloting a secondary math curriculum after having implemented a comprehensive ELA curriculum last year. Putting a comprehensive math curriculum in place will build communication and collaboration skills amongst our students. Students will participate in team work and will problem solves as proactive learners in all areas that can be addressed through this process. Likewise, the new curriculum will provide teachers with the opportunity for increased, improved instructional practices, and increased levels of student learning.

Additional areas of pride within our School Improvement Plan are our 1:1 technology integration, data-driven decision making, and Adaptive Schools Professional Learning Communities.

South Haven Alliance Campus Curriculum

South Haven Alliance Campus offers both seated an online classes in a personal environment. A copy of the South Haven High School course guide that list all courses of study and a brief course description for each course is available in the main office of

South Haven High School and online within the resources section of the high school website at <http://www.highschool.shps.org/resources>

The core curriculum is implemented daily through the use of evidenced based materials, instructional best practices, and quality instruction. Instruction is monitored and feedback given regularly through administrative classroom walkthrough observations, and the district supervision and evaluation system. The Common Core State Standards (CCSS), Next Generation Science Standards, and other state approved standards within the Michigan Merit Curriculum are used as the foundation for curriculum development, designing lessons, and developing common benchmark assessments. The CCSS and other state approved curriculum standards can be found online at Michigan Department of Education website at http://www.michigan.gov/mde/0,4615,7-140-28753_38924---,00.html

- Online Learning – students are given the opportunity to take one or more online courses via Edgenuity and Michigan Virtual School
- Credit Recovery – students may cover credit by retaking a course through Edgenuity

Parent Attendance at Conferences

Parent-teacher conferences at the South Haven Alliance Campus are informal in nature and typically happen in a variety of venues including technology. No data on attendance is currently available as we communicate in alternative ways.

Aggregate Student Achievement Results

In April of each year, juniors in the state of Michigan have taken the Michigan Merit Exam (MME). This assessment is used to measure “Adequate Yearly Progress” as required under the No Child Left Behind Act. The MME consists of three components:

- (1) SAT Plus Writing college entrance examination
- (2) WorkKeys Job skills assessment in information reading, applied mathematics, and locating information (i.e., reading, analyzing and interpreting charts, tables, graphs and maps)
- (3) Michigan developed assessments (M-Step) in science and social studies

As we have less than ten students taking the assessment, we do not have data to report from the state.

Each of us is committed to your child's success and serving your family's needs within a safe and respectful setting. Our goal is to provide South Haven students with the most innovative and future-focused educational opportunities possible through 21st Century learning experiences. These experiences include learning and information skills, media and technology skills, and life and career skills. Our overarching mission is to provide our students innovative learning opportunities that engage, ignite, and challenge them and to support our students in taking control of their own futures through service, citizenship, scholarship, and personal responsibility.

Sincerely,

